

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Meridian Elementary School District	Martin Ofenham, Superintendent	martyo@sutter.k12.ca.us ; 530-696-2604

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

All school staff were consulted and queried as to the best way to use these funds directly with the students. Parents were surveyed individually as to what service they would prefer for their children at school. The possibilities discussed were: Summer School for both the 2020/2021 school year and for next summer at the end of the 2021/2022 school year, Online opportunities for independent work over the summer and curriculum addition to online choices, and finally adding paraeducators for one year to ensure two adults (educators) in the multi-grade classrooms for the 2021/2022 school year to help with instruction and practice to either mitigate learning loss or to provide enrichment for students who are on level or ahead of expectations. The feedback provided was very specific that adding the one-year paraeducators was the best option for the students and families of Meridian Elementary. Families and staff did not feel that summer school was a viable option given other outside and personnel and personal factors. Additionally, families and staff felt that the social emotional toll the last year has had on the students is something that needed to be addressed, so the district will also be adding a group with our school psychologist that is contracted with Sutter County Superintendent of Schools that will meet on Fridays to work with students who need and want extra support. They will begin school wide and then be with targeted students.

A description of how students will be identified and the needs of students will be assessed.

All students will receive the services this plan addresses. Students who have exceptional or extra needs will also be identified for one-on-one support with either the classroom teacher or the paraeducator. Those students will be identified by their classroom teacher and administration to gauge the level of support needed.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

The services provided in this plan are performed in class during the regular school day as they are related to instruction. For Social-emotional support groups, parents and guardians will be informed by written communication of groups that will meet with the school psychologist. Parents and guardians will have the option to not receive these services if they so choose.

A description of the LEA's plan to provide supplemental instruction and support.

Meridian Elementary School District will make daily after school tutoring available to any student who needs it, and will require it for students who are identified as in high need. Busing will be available to students so that all students will be able to take advantage of this service. This way transportation will not be an impediment.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$ 0.00	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$41,265.00	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	\$ 2,936.00	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$ 0.00	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$ 0.00	[Actual expenditures will be provided when available]
Additional academic services for students	\$ 0.00	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$ 0.00	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$ 0.00	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The other federal ESSER funds were spent for supporting the students of Meridian in areas of connectivity and following protocols for reopening and needed to be earmarked by December 31st, 2020. Therefore, as this grant is coming significantly after those funds, there will not be coordination as those dollars have already been spent or earmarked for specific needs. The ELO grant funds are being targeted for helping with learning loss mitigation, providing small group and one-on-one instruction in a school where multiple grade levels are taught as there are no single grade classes at Meridian. Additionally, a portion of the ELO grant will go to help with social-emotional needs of students as they return to normal operations and learning after the Covid-19 e

